ASTEC Charter School Weekly Lesson Plan

Name: Jill Carson Class: Biology Date: 10-15-12

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|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **1**  **6** | Standard or Pass Skill:  Objective:  Bell work  Anticipatory  set:  Lesson Line:  Product/Evaluation  Closure/Exit  Activity #: | PS1.1Qualitative/quantitative observations and changes, PS 1.2 PS 1.3 Use appropriate SI units and tools, PS 4 Interpret and Communicate, CS 1.1 Cell Structures and Functions.  Observe, report, interpret, and communicate qualitative and quantitative changes in a cell during osmosis.  SW read lab procedures for Osmosis Lab Day 7.  Egg Cell-TW show students change in egg cell.  SW perform Osmosis Lab Day 7.  SW continue working on Exam 2 Review.  Day five of Lab Report for part of lab report grade. Exam Review for part of Daily Activities grade.  **Repeat the anticipatory set to review and engage the learner**  **3, 5, 9, 11, 18-exam review** | CS 1 The Cell, PS 1 Qualitative/Quantitative observations and changes, Use appropriate SI units and tools, Interpret and Communicate  To assess knowledge gained and concept mastery.  Clear desk of everything but a sheet of notebook paper and a pencil or black pen.  Pass out exams and go over directions.  Exam 2 5 T/F, 10 matching, 10 multiple choice, 10 labeling, 5 EOI/critical thinking, 2 short essay.  Assessment for Exam 2 grade.  Collect Exams.  18-Assessment | CS 1 The Cell, PS 1 Qualitative/Quantitative observations and changes, Use appropriate SI units and tools, Interpret and Communicate  To assess knowledge gained and concept mastery.  How do you feel about the test? What do you feel you did well on? Not so well? Why?  None  Pass back exams and review together. Discuss class level of mastery of concepts.  None  Take back up exams and discuss next unit.  18-assessment | **Fall Break!** | **Fall Break!** |

Name: Jill Carson Class: Ecology Date: 10-15-12

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|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **3**  **4**  **7** | Standard or Pass Skill:  Objective:  Bell work  Anticipatory  set:  Lesson Line:  Product/Evaluation  Closure/Exit  Activity #: | All since beginning of year.  To assess knowledge gained and concept mastery.  SW get an exam review from blue chair.  Discuss Exam format.  SW work on Exam reviews.  Exam review for part of daily activity grade.  Assess progress made on exam reviews.  18-assessment review | All since beginning of year.  To assess knowledge gained and concept mastery.  Clear desk of everything but a sheet of notebook paper and a pencil or black pen.  Pass out exams and go over directions.  Exam 1 5 T/F, 10 matching, 15 multiple choice, 20 labeling, 5 EOI/critical thinking, 1 short essay.  Assessment for Exam 1 grade.  Collect Exams  18-Assessment | All since beginning of year.  To assess knowledge gained and concept mastery.  How do you feel about the test? What do you feel you did well on? Not so well? Why?  None  Pass back exams and review together. Discuss class level of mastery of concepts.  None  Take back up exams and discuss next unit.  18-assessment | **Fall Break!** | **Fall Break!** |

Indicate all that apply: 1. Lecture 4. Demonstration 7. Role Play 10. Teacher-Centered 13. Computer 16. Flip Cameras

2. Overhead 5. Hands-on 8. Drama 11. Student-Centered 14. Responders 17. Digital Camera

3. Discussion 6. Simulation 9. Experiment/lab 12. SMART Board 15. NEO2 18. Other